VISTA UNIFIED SCHOOL DISTRICT

NUTRITION EDUCATION AND TRAINING SUPERVISOR

Purpose Statement
The purpose of a Nutrition Education and Training Supervisor is to provide support to the child nutrition services program with specific responsibilities for providing nutrition education to students; supervising assigned child nutrition services and activities; oversee assigned personnel; provide information to others; schedule work assignments within established timeframes and standards.

This job reports to the Director of Child Nutrition Services.

Essential Functions
- Assists with the development of long and short range plans in relation to assigned responsibilities (e.g., policies, procedures, staffing, materials, equipment, space requirements, etc.) for the purpose of ensuring organizational objectives are achieved in an efficient and timely manner.
- Attends meetings, workshops, and/or in-service training for the purpose of conveying and/or gathering information required to perform functions.
- Collaborates with a variety of internal and external parties for the purpose of conveying and/or gathering information required to perform job functions, providing support for assigned services, and providing information.
- Communicates with administrators, staff, and vendors for the purpose of implementing and maintaining services and programs, coordinating activities, resolving issues and conflicts, and exchanging information.
- Compiles data from a wide variety of sources for the purpose of analyzing issues, ensuring compliance with established policies and procedures, and/or monitoring program components.
- Coordinates classroom instruction on nutrition education for all grade levels for the purpose of promoting nutrition education for parents, students, and the community.
- Coordinates with supervisor for the purpose of maximizing the efficiency of the workforce, providing assistance with administrative functions, and assisting in the achievement of department, program, and district goals.
- Develops recipes and menus for the purpose of complying with federal and state nutrition requirements and district wellness policies and ensuring the safety of students with food allergies.
- Facilitates meetings and workshops for the purpose of identifying issues, developing recommendations, and supporting other staff.
- Implements assigned activities and/or projects for the purpose of complying with regulatory requirements and established guidelines.
- Maintains a variety of manual and electronic documents, files, and records (e.g., reports, memos, letters, procedures, manuals, menus, recipes, training materials, etc.) for the purpose of providing written support and/or conveying information.
- Performs personnel functions (e.g., interviewing, evaluating, supervising, training, etc.) for the purpose of maintaining adequate staffing, enhancing productivity of personnel, and achieving objectives within budget.
- Prepares a variety of materials (e.g., reports, presentation and training materials, purchase requisitions, work orders, etc.) for the purpose of documenting activities and issues, meeting compliance requirements, providing audit references, making presentations, and/or providing supporting materials for requested actions.
● Presents information on a variety of topics related to assigned responsibilities (e.g., overviews of programs/services, policies and procedures, etc.) for the purpose of providing general information, training others, and implementing actions.

● Recommends policies, procedures, and/or actions for the purpose of meeting the district's goals and objectives.

● Responds to emergency situations for the purpose of addressing immediate safety concerns.

● Supervises assigned staff and department functions for the purpose of ensuring that the department functions in a safe and efficient manner, ensuring compliance with regulatory requirements, and maintaining a program of preventive safety.

● Trains and monitors the training of Child Nutrition Services staff for the purpose of providing direction and guidance and ensuring an exceptional child nutrition program.

**Other Functions**

● Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

**Job Requirements: Minimum Qualifications**

**Skills, Knowledge, and Abilities**

SKILLS are required to perform multiple, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include:

- adhering to safety practices;
- applying job-related codes, regulations, and laws;
- operating standard office equipment including using pertinent software applications and office technology;
- planning and managing projects;
- preparing and maintaining accurate records;
- using Microsoft Office software applications and Google based platforms.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals; write documents following prescribed formats; present information to others; analyze situations to define issues and draw conclusions; understand complex, multi-step written and oral instructions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include:

- business telephone and email etiquette;
- concepts of grammar, spelling, and punctuation;
- methods of food preparation and serving;
- interpersonal skills using tact, patience, and courtesy;
- interviewing techniques and practices;
- job-related codes/laws/rules/regulations/policies;
- keyboarding;
- methods of meal planning and analysis;
- methods of quantity food preparation and handling;
- methods of supervision, evaluation, and training;
- modern office practices and procedures;
- operating standard office equipment including utilizing pertinent software applications;
- principles of food service management;
- principles of nutrition;
• principles and practices of training;
• recordkeeping and record retention practices;
• safety practices and procedures.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals and/or groups; work with similar types of data; and utilize a variety of types of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include:

• accuracy and attention to detail;
• adapting to changing priorities;
• analyzing issues and determining an appropriate course of action;
• communicating with diverse groups and individuals;
• displaying tact and courtesy;
• establishing and maintaining effective working relationships with others;
• maintaining confidentiality;
• meeting deadlines and schedules;
• multitasking;
• operating motor vehicles;
• planning and organizing work;
• preparing accurate records;
• principles of training;
• providing customer service;
• reading, interpreting, explaining, and following laws, rules, regulations, policies, and procedures;
• reading, writing, and communicating effectively in English;
• setting priorities;
• understanding and following oral and written directions;
• working as part of a team;
• working with detailed information/data;
• working with frequent interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; managing, training, guiding, and/or coordinating others; monitoring budget expenditures. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization’s services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 35% sitting, 35% walking, and 30% standing. This job is performed in a generally clean and healthy environment.

Experience: Job related experience with increasing levels of responsibility is required.

Education: Bachelor's Degree in job-related area.
**Equivalency:** Bachelor’s degree in nutrition or closely related field and three years of increasingly responsible technical experience in the field of nutrition, nutrition education, nutrition policy development, and/or nutrition program development.

Any other combination of education, training, and experience that could likely provide the desired skills, knowledge, and abilities may be considered.

**Retention:** In accordance with Education Code 45301, an employee appointed to this class must serve a probationary period of two hundred sixty (260) days of paid regular service (excluding days absent for illness or injury) during which time an employee must demonstrate at least an overall satisfactory performance. Failure to do so shall result in the employee's termination.

### Required Testing
For those candidates who meet the minimum qualifications, the assessment process will consist of any one or more of the following:
- Screening for most qualified candidates,
- Training and Experience Evaluation,
- a Written Test,
- a Performance Test, and/or a Qualifications Appraisal Interview.

### Certificates and Licenses
- Valid California Class C Driver License
- California Registered Dietitian Certification
- Food Manager Safety Certification accredited by the American National Standards Institute (ANSI)

### Continuing Educ. / Training
Complete a minimum of ten (10) hours of Professional Development annually, related to school nutrition as determined by the United States Department of Agriculture (USDA).

### Clearances
- Fingerprint and Background Clearance
- Drug Test
- Tuberculosis Clearance

### FLSA Status
| Exempt |

### Approval Date
Revised: 10/15/2019

### Salary Grade
Classified Supervisory, Range 60