

Expectations for Elementary

TEACHERS

- ◆ Provide students with daily instruction using the district adopted core curriculum, establish routines and daily schedules that promote high expectations for learning grade level standards.
- ◆ Use the district adopted LMS (Canvas) to create their virtual classroom environment.
- ◆ Provide whole group, small group and individual instruction via Zoom or Google daily.
- ◆ Provide continuous feedback to students and parents about their learning using a variety of formative and summative assessments tools.
- ◆ Provide opportunities for meaningful student to student interaction with break out rooms, partner talk, collaborative projects and productive discussions.

STUDENTS

- ◆ Students will actively engage in the daily lessons with their teachers and peers, complete assignments, and take assessments to demonstrate their learning.
- ◆ Students will attend all virtual lessons in the Vista Virtual classroom.
- ◆ Students will meet with their teacher in small groups and individually to receive feedback and support with their learning.
- ◆ Students will participate in social/emotional lessons and activities to support their adjustment to a new learning environment.
- ◆ Students will follow the Vista Unified acceptable use policy for technology.

COUNSELORS

- ◆ Proactively support the academic, social-emotional, and college/career planning needs of all students
- ◆ Prioritize care and connection, and provide appropriate interventions, support, referrals, and resources to students in need
- ◆ Collaborate with teachers, parents, and administration to support students in the virtual teaching and learning environment

ADMINISTRATION

- ◆ Provide safe and healthy school environment with a daily learning schedule that allows students to pick up meals, if needed
- ◆ Promote high expectations for teaching and learning in Classic and Virtual classrooms
- ◆ Prioritize care and connection for all stakeholders
- ◆ Regularly communicate with the school community

SPECIAL EDUCATION

- ◆ Monitor student progress on IEP goals, and collaborate with general education teachers
- ◆ Provide FAPE and related services
- ◆ Provide high quality, real time support to students, and engage parents as partners

ENGLISH LANGUAGE DEVELOPMENT

- ◆ Prioritize daily integrated and designated instruction for each student
- ◆ Monitor student learning in listening, reading, speaking, and writing, and provide targeted support and intervention as needed

PARENTS

- ◆ Create a learning space for your student(s), and ensure that student(s) have access to technology virtual schoolwork (Devices are available for student check-out from each school site.)
- ◆ Support student(s) in their daily organization, learning, and completion of assignments at home
- ◆ Respond to communication from the school, including the use of the learning management system called Canvas. (Ensure that contact information is provided on Parent Portal.)
- ◆ Participate in the Vista Institute for Parents for training and support